



Lakeview Elementary
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	40	39	40
ESP	41	41	38

School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	14	73	55	51	48	41	56	64	402
Oct. 1st 2022	16	57	61	56	46	52	39	56	383
2023-2024 (Current)	13	45	53	55	46	50	61	39	362

Subgroups

*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	49%	49%	48%	51%	50%	48%	47%	49%	TBD
	Male	51%	51%	52%	49%	50%	52%	53%	51%	TBD
IEP		18%	11%	17%	18%	12%	15%	22%	13%	TBD
Free/Reduced		38%	28%	35%	47%	39%	34%	58%	34%	TBD
Mobility		16%	16%	NA	16%	15%	NA	TBD	TBD	NA
ELL		4%	4%	3%	3%	4%	2%	1%	4%	TBD
Ethnicity	White	83%	83%	78%	85%	85%	77%	89%	84%	TBD
	Hispanic	11%	12%	14%	10%	11%	15%	8%	11%	TBD
	Other Minority	6%	5%	8%	5%	4%	8%	3%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 57	Above Average 56.6	137	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			137	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target 61	Above Average 61.4	54 ; 112	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 49	Average 48.9	190	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			190	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 18	Below Average 18.2	11	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.10	47.80
3	Math	39.20	37.00
4	ELA	24.40	49.10
4	Math	26.80	49.10
4	Science	39.00	47.30
5	ELA	61.80	37.50
5	Math	65.50	42.50
6	ELA	43.10	59.30
6	Math	55.40	51.70

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	47.80	48.25
3	Math	37.00	53.52
4	ELA	49.10	45.48
4	Math	49.10	51.10
4	Science	47.30	50.23
5	ELA	37.50	54.87
5	Math	42.50	53.66
6	ELA	59.30	59.84
6	Math	51.70	51.48

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

By the end of the 2023-2024 school year, according to the WYTOPP assessment, Lakeview 3rd-6th grade students will meet or exceed the State average in ELA.

Lakeview Elementary will continue our building wide focus on increasing quality Tier 1 core instruction and data-driven interventions. We will promote early-intervention at the primary level using Reading Recovery and Title Interventionists.

MATH:

By the end of the 2023-2024 school year, according to the WYTOPP assessment, Lakeview 3rd-6th grade students will meet or exceed the State average in Math.

Lakeview Elementary will continue our building wide focus on increasing quality Tier 1 core instruction and data-driven interventions. We will promote built-in interventions using our Title Interventionists and para-support.

SCIENCE:

By the end of the 2023-2024 school year, according to the WYTOPP assessment, Lakeview 4th grade students will meet or exceed the State average in Science.

Lakeview Elementary will continue our building wide focus on increasing quality Tier 1 core instruction utilizing Panorama as a resource to increase scientific literacy.

WELL-BEING:

We are continuously building our community and culture to encourage students to become well-rounded citizens.

Lakeview Elementary has established a PBIS (Positive Behavior Interventions and Supports) focus throughout the school. PBIS continually seeks to reduce or eliminate negative behaviors school wide by recognizing positive behaviors.

Lakeview Elementary created a Den System and TIGERS characteristics this year to promote community and positive whole-school culture. Students and staff are part of a DEN (Tenacity, Integrity, Grace, Endurance, Responsibility, Strength) where time is spent building relationships and creating positive bonds.

Lakeview Elementary teachers have implemented Character Strong Tier 1 lessons in their classrooms weekly.

Lakeview Elementary has also established a HOPE (Hold On, Persuade, Empower) squad at the lead of our school social worker. This nominated group of students help support other students' health and well being.

Lakeview Elementary continued with Girls on the Run this year.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Lakeview Elementary will continue to work on developing, implementing, and maintaining quality Tier 1 instruction using common instructional units based on priority standards, resources including Heggerty, UFLI, and Panorama. We will also continue to use common formative assessments to develop Tier 2 instruction for students who need intervention.

EQUITY AND GROWTH:

Our continued focus on improving Tier 1 instruction will increase our equity and growth scores.